



Avonhead Preschool

Hours:	8:00 am – 4:30 pm
Ages:	2 – 5 years
Location:	124 Yaldhurst Road, Christchurch
Contact Details:	Phone: 03 343-9943 Email: avonheadportobelo@xtra.co.nz
Supervisor:	Megs McCartin, BTchLng (ECE), Dip Tch (ECE), Registered Tch
Licensee/Owner	Lyn Eder, R.G.O.N., R.M., A.D.N., PI Cert., Cert Adlt Tch

Thank you for your enquiry, and welcome to Portobelo Preschool.

Portobelo is a privately owned New Zealand preschool, which provides education and care to over two year olds.

Portobelo means "beautiful harbour". A harbour is a safe place for care, maintenance, exchange, extension and the gathering of new, all-important learning aspects of preschool education.

Creating the right preschool experience for your child will make a positive difference in attitudes and ability to learn during later school years.

The licensee and owner, Lyn Eder, is a local Christchurch person who is a Registered Nurse and Midwife. She has had 19 years experience as a Plunket Nurse, overlapping with 10 years tutoring in Maternal and Child Health at Rangī Ruru Early Childhood College.

Portobelo is committed to having a team of highly trained preschool educators, most of whom have the minimum qualification of Diploma of Teaching (ECE), those that don't are working towards this. All teachers regardless of qualification continue in their professional development while they are at Portobelo.

Portobelo's philosophy clearly describes what we see as fundamentally important for your child's social and emotional development, health, and the foundations for learning both now and in the future years.

Our programme encourages the development of creative, lateral thinkers who are able to express themselves, recognise and find solutions for obstacles to their knowledge and learning. Our programme is set so that the children will feel confident and comfortable in their ability to explore, create, question and challenge themselves in a positive and fun way.

Throughout the day there are times for the Portobelo community to meet as a whole, to work in small groups and to find time and space to be by oneself. Working together as a whole encourages the children to listen, pay attention, share and respect ideas. When we work in smaller groups we are able to further develop skills that help us work with each other: turn taking, requesting, supporting one another, following instructions etc. Being able to self-direct their play the children are able to choose the experiences or activities they wish – this allows them to learn and practise new skills supported by a teacher or peer.

Programme extras: Added to the base curriculum document, Te Whāriki, there are several things that we do at Portobelo that are in line with current thinking in relation to brain development and how to reach each child's potential.

Brain Gym ®: This is a series of fun exercises that we do with the children each day. These exercises are designed to help integrate the two sides of the brain. The "Gymbaroo" programme uses Brain Gym® also. Children who are well on the way to "brain integration" are able to cross the mid-line of their body easily and in a variety of situations. They can competently track an object with their eyes, and can also perform a range of physical skills with ease and fluidity. This paves the way for ease of learning overall.

Perceptual Drawing: Children are taught how to hold a pencil accurately, and they then move on to being encouraged to do "perceptual drawings". This is where the child is able to draw a three dimensional object. This is very useful pre-writing skill and the children who use this system learn to write numbers and letters more easily.

Lateral/creative thinking: We have adapted Edward de Bono's system of lateral thinking to suit our situation and the children are given opportunities to use his system of thinking and problem solving. This encourages children to "think outside the square" and our investigations provide many opportunities for this approach.

Smurfs: The purpose of the semi-structured Smurfs' [4 year old] group time is to develop the dispositions, attributes and life skills that the children will need when they begin primary school. Most Smurf group times are based around a discussed activity, however once a week Perceptual drawing is done.

Munchkins: The purpose of the semi-structured Munchkins' [3 year old] group time is to begin to develop the dispositions, attributes and skills that the children will need to participate fully in the Smurf's group. This time is for small group maths, listening and language games along with creative experiences and activities.

Regular Booked Care and Education [For Children 2 –5 Years]

Minimum booking = 2 sessions

Morning Session

8.00 am – 12.00 pm (or part thereof). Home before lunch	\$26.00
8.30 am – 12.30 pm (or part thereof). Home after lunch – parent provides lunch	\$26.00

Afternoon Session

12.30 pm – 4.30 pm (or part thereof) Arrive after lunch	\$26.00
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School Day

8.30 am – 2.30 pm (or part thereof) Parent provides lunch	\$34.00
9.00 am – 3.00 pm (or part thereof) Parent provides lunch	\$34.00

Full Day

8.00 am – 4.30 pm (or part thereof)	\$43.00
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All week half days (morning or afternoon sessions) \$130.00

All week school days (6 hour sessions) \$170.00

Full time (Monday – Friday 8.00 am – 4.30 pm) \$189.00

For further information please visit our website:

www.bestpreschools.co.nz

Regular Booked Care and Education USING 20 HOURS ECE 3 – 5 yrs

If your 3 or 4 year old will be receiving 20 HOURS ECE please ensure you complete a Confirmation of Enrolment and 20 hours ECE Attestation Form. This must be done prior to your child attending under 20 HOURS ECE. These Forms are available from the office - please ask the Supervisor.

Under Ministry Of Education rules it is the parent's obligation to have the Confirmation of Enrolment and 20 hours ECE Attestation Form completed correctly (both for permanent bookings and any casual changes). If parents haven't completed this form prior to the child attending, then the 20 HOURS ECE does not take effect. In this case you will be charged full fees [as above]. Parents who are sharing their 20 HOURS ECE with another service are responsible for documenting this on the Confirmation of Enrolment and 20 hours ECE Attestation Form.

Minimum Booking = 2 sessions

Morning session 8:00am – 12:00pm (or part thereof) free
4 ECE hours per day

Morning session 8:30am – 12:30pm (or part thereof) free
4 ECE hours per day

Afternoon session 12:30pm – 4:30pm (or part thereof) free
4 ECE hours per day

School Day 8:30 – 2:30 or 9:00 – 3:00

After ECE hours of 6 hours per day, up to 20 per week

1 school day	Free
2 school days	Free
3 school days	Free
4 school days	\$24.00
Full week of school days	\$60.00

Full day 8am – 4:30pm (or part thereof)

After ECE hours of 6 hours per day, up to 20 per week

1 short day	\$15.00
2 short days	\$30.00
3 short days	\$45.00
4 short days	\$84.00
Full week of short days	\$135.00

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- Morning and afternoon tea and late snack provided at no extra cost. Children with allergies are catered for.
 - Parents of children booked over midday to provide a healthy lunch in a named lunch box. [See Healthy Lunchbox Guidelines in Parent Information Booklet].
 - Usual fees apply for all booked sessions that are not attended.
 - Fee subsidies from WINZ are available to those who qualify.
 - A late/early fee of \$10.00 for each 5 minutes (or part thereof) that children attend past their booked times without prior arrangement of session extension. It is not possible before 8.00am or pick up past 4.30am.
 - If the booking is until 4.30pm, this means being out of the building and grounds by that time so we can lock up. Arriving at 4.30pm will incur a late fee.
 - No fees charged when the centre is closed over Christmas.
 - Public holidays (other than those over the Christmas break) charged at usual rate.
 - Statements issued fortnightly, and payment due within 7 days.
 - 2 weeks fees payable on enrolment and held as a bond.
 - No discount for more than one child attending.